

<b>CRITERIA</b>	<b>CONSIDERATIONS</b>	<b>Y/N</b>
<b>Appropriateness</b>	Does the information fit with your course and assignment?	
	Does the information add to or support your research?	
<b>Audience</b>	Is the level of the article appropriate to your needs?	
	Is it readable or understandable to you?	
<b>Scope &amp; Coverage</b>	Does the article provide more or less information than you need?	
	Does the article address your research to the extent you need? Does it cover several topics minimally or one topic in detail?	
<b>Timeliness</b>	Was the information recently published?	
	Is the information current enough for your research?	
<b>Authority</b>	Is there an author listed?	
	Is there information about the author's credentials or experience? Does it indicate some expertise on the topic?	
	Does the author cite sources, or include a bibliography?	
	Who published the article? Are they reputable?	
	Is the source scholarly in nature? Is that important to your research?	
<b>Accuracy</b>	Does the article provide documentation for the information provided?	
	Does the article provide information that contradicts other sources?	
	Does the article include an explanation of its research methods?	
<b>Bias</b>	Does the article present information in an objective manner?	
	Are all sides of an issue represented?	
	Is the article's level of objectivity and bias acceptable for your research?	

Adapted from the following source material:

[http://caspien.switchinc.org/~tutorials/modeval/Eval\\_articles.pdf](http://caspien.switchinc.org/~tutorials/modeval/Eval_articles.pdf)